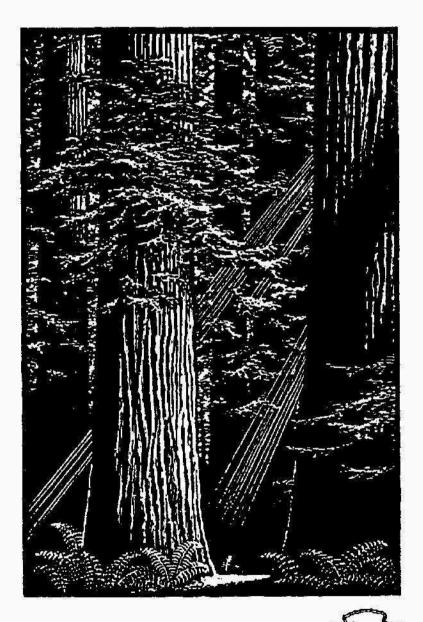
Visitor Services Project Golden Gate

D-217
File: Muir Woods
Also Code:
Golden Gate
Vol. 1 of 2

Muir Woods National Monument

Golden Gate National Recreation Area



Visitor Services Project Report 27 Cooperative Park Studies Unit



ON MICROFILM

PLEASE RETURN TO:
TECHNICAL INFORMATION CENTER
DENVER SERVICE CENTER
NATIONAL PARK SERVICE

B&W Scans Z. Zo. Zooz

Visitor Services Project Muir Woods National Monument

Golden Gate National Recreation Area

Margaret Littlejohn Gary E. Machlis

Report 27

March 1990

Ms. Margaret Littlejohn, VSP Western Coordinator, National Park Service, and Dr. Machlis, Sociology Project Leader are with the Cooperative Park Studies Unit, University of Idaho. We thank Dwight Madison, VSP Eastern Coordinator, National Park Service; Marti Leicester, Chief of Interpretation, GGNRA; and the staff at Muir Woods National Monument for their assistance with this study. The VSP acknowledges the Public Opinion Lab of the Social and Economic Sciences Research Center, Washington State University for its technical assistance. We would also like to thank the Golden Gate National Park Association for providing the funding for this study.

Visitor Services Project Muir Woods National Monument

Golden Gate National Recreation Area Report Summary

- This report describes the results of a study of visitors to Muir Woods National Monument during August 2-8, 1989. Four hundred and forty-three questionnaires were distributed and 341 returned, a 77% response rate.
- This report profiles Muir Woods visitors. The separate Appendix has their comments about the park and their visit. A summary of these comments is included in this report and the Appendix.
- Visitors were commonly families (69%); often in groups of four (29%) or two (28%). Thirty-six percent of visitors were 36-50 years old and 21% were under fifteen years of age. Most (72%) were on their first Muir Woods visit.
- Foreign visitors comprised 20% of the total visitation and commonly came from Germany and the United Kingdom. U.S. visitors came from California (30%), Florida (6%) and New York (5%).
- Forty-six percent of the visitors spent approximately two hours in the park. Most visitors went sightseeing in the redwoods (91%), hiking less than two hours (53%), and enjoyed photography or art (52%).
- Muir Beach and Alcatraz were the other Golden Gate NRA sites most visited (each 27%). At Muir Woods, most visitors went to Bridge 2 (89%), the entrance station (86%), and Bridge 3 (82%).
- On the day they visited, the average <u>visitor group</u> spent about \$155.00; the average <u>per capita</u> expenditure was about \$43.00. Most visitor groups (90%) had members who did not reside in the San Francisco area. Most visitors spent from \$1-50.00 (59%). Visitors spent the greater proportions of their money for lodging (38%) and food (30%).
- Visitors felt that the most important interpretive services were interpretive trail signs, trail maps and the park brochure. Of the services they used, visitors rated ranger tours, the park brochure, and trail maps as highest quality.
- Many visitors (43%) want more publications as a future interpretive service.
 Most visitors (61%) favor a shuttle system to Muir Woods during heavy visitation
 periods. Most visitors (76%) prefer no reservation system. Most who want a
 reservation system (54%) prefer telephone reservations.
- In planning their visits, visitors often relied on personal advice (49%), travel guides and tour books (46%), and previous visits (40%).

For more information about the Visitor Services Project, please contact Dr. Gary E. Machlis, Sociology Project Leader, University of Idaho Cooperative Park Studies Unit, College of Forestry, Wildlife and Range Sciences, Moscow, Idaho 83843 or call (208) 885-7129.

TABLE OF CONTENTS

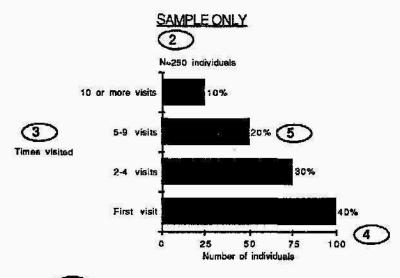
		Page
INTRODUC	TION	1
METHODS		2
RESULTS		4
A	Visitors contacted	4
В.	Characteristics	4
C,	Length of stay	9
D.	Activities	10
E	Other GGNRA sites visited	11
F.	Sites visited	12
G	Expenditures	13
H.	Interpretive or visitor service importance	
	and quality evaluations	16
Îso	Usefulness of future interpretive services	26
J.	Type of shuttle system preferred	27
K.	Reservation system preferences	28
L.	Information for planning visit	29
М.	Comment summary	30
MENU FOR	R FURTHER ANALYSIS	33
QUESTION	NAIRE	34

INTRODUCTION

This report describes the results of a study of visitors at Muir Woods National Monument (referred to as "Muir Woods"), a unit of Golden Gate National Recreation Area. This visitor study was conducted August 2-8, 1989 by the National Park Service (NPS) Visitor Services Project (VSP), part of the Cooperative Park Studies Unit at the University of Idaho.

A <u>Methods</u> section discusses the procedures and limitations of the study. The <u>Results</u> section follows, including a summary of visitor comments. Next, a <u>Menu for Eurther Analysis</u> helps managers request additional analyses. The final section has a copy of the <u>Questionnaire</u>. The separate <u>Appendix</u> includes a comment summary and the visitors' unedited comments.

Many of this report's graphs resemble the example below. The large numbers refer to explanations following the graph.



- 1 Figure 4: Number of visits
- 1: The figure title is a general description of the graph's information.
- 2: A note above gives the 'N', or number of cases in the sample, and a specific description of the information in the chart. Use CAUTION when interpreting any data where the sample size is less than 30 as the results may be unreliable.
- 3: Vertical information describes categories.
- 4: Horizontal information shows the item number in each category; proportions may be shown.
- 5: In most graphs, percentages are included to provide additional explanation.

METHODS

General strategy

Interviews were conducted and questionnaires distributed to a sample of selected visitors entering Muir Woods during August 2-8, 1989. Visitors completed the questionnaire during or after their trip and then returned it by mail.

Questionnaire design

The questionnaire design used the standard format of previous Visitor Services Project studies. See the end of this report for a copy of the questionnaire.

Sampling

Visitors were sampled using a selected interval as they walked through the main entrance.

Questionnaire administration

Visitor groups were greeted, briefly introduced to the purpose of the study and asked to participate. If visitors agreed, the interview took approximately two minutes. These interviews included determining group size and the age of the adult who would complete the questionnaire. This individual was asked his or her name, address and telephone number for the later mailing of a reminder-thank you postcard.

Data analysis

Two weeks following the survey, a postcard reminder was mailed to all participants. Questionnaires returned within ten weeks were coded and entered into a computer. Frequency distributions and cross-tabulations were calculated using a standard statistical software package. Respondents' comments were summarized.

Sample size, missing data and reporting errors

This study collected information on both visitor groups and individual group members. Thus, the sample size ("N"), varies from figure to figure. For example, while Figure 1 shows information for 339 groups, Figure 3 presents data for 1117 individuals. A note above each figure's graph specifies the information illustrated.

Occasionally, a respondent may not have answered all of the questions, or may have answered some incorrectly. Unanswered questions create missing data and cause

the number in the sample to vary from figure to figure. For example, although 341 questionnaires were returned, Figure 1 shows data for only 339 respondents.

Questions answered incorrectly due to carelessness, misunderstanding directions and so forth, turn up in the data as reporting errors. These create small data inconsistencies.

Limitations

Like all surveys, this study has limitations which should be considered when interpreting the results.

- 1. It is not possible to know whether visitor responses reflect actual behavior. This disadvantage applies to all such studies and is reduced by having visitors fill out the questionnaire as they visit the park.
- The data reflect visitor use patterns during the study period of August 2-8,
 The results do not necessarily apply to visitors using the park during other times of the year.
- 3. Caution is advised when interpreting any data with a sample size of less than 30, as the results may be unreliable. Whenever the sample size is less than 30, the word "CAUTION" is included in the graph, figure or table.

RESULTS

A. Visitors contacted

Four hundred eighty-eight visitor groups were contacted; 91% accepted questionnaires. Three hundred forty-one visitor groups completed and returned their questionnaires, a 77% response rate.

Table 1 compares information collected from the total sample of visitors contacted and the actual respondents who returned questionnaires. Non-response bias is insignificant.

Table 1: Comparison of total sample and actual respondents

Variable	Total sample		Actual respondents	
	N	Avg.	N	Avg.
Age of respondent (years)	442	40.5	339	41.1
Group size	443	5.1	339	5.4

B. Characteristics

Figure 1 shows group sizes, which varied from one person to 213 people.

Twenty-nine percent of Muir Woods visitors came in groups of four people, 28% came in groups of two. Sixty-nine percent of visitors came in family groups, as shown in Figure 2.

Figure 3 shows a wide range of age groups; the most common were visitors aged 36-50 (36%), followed by children aged 15 or younger (21%). Seventy-two percent of visitors were at Muir Woods for the first time (Figure 4).

Foreign visitors comprised 20% of all visitation. The visitors contacted who could not speak English may be underrepresented in this study; more than 50% of the refusals were because of language. Map 1 and Table 2 show that most foreign visitors came from Germany (20%) and the United Kingdom (20%), followed by Canada (12%). Map 2 and Table 3 show that most U.S. visitors came from California (30%), Florida (6%) and New York (6%), as well as many other eastern and midwestern states.

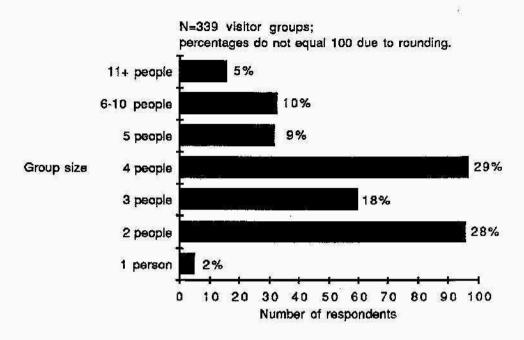


Figure 1: Visitor group sizes

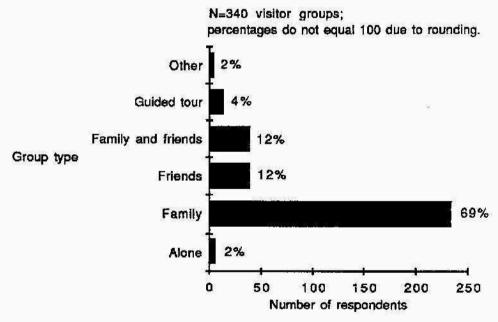


Figure 2: Visitor group types

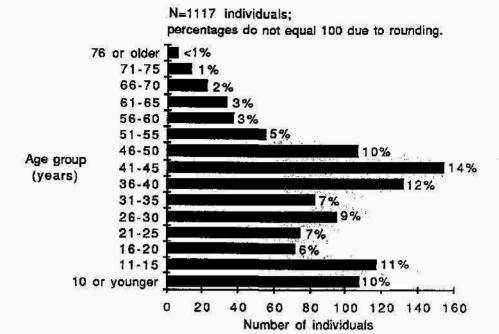


Figure 3: Visitor ages

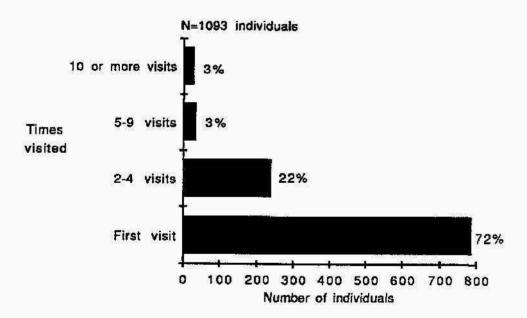


Figure 4: Number of visits

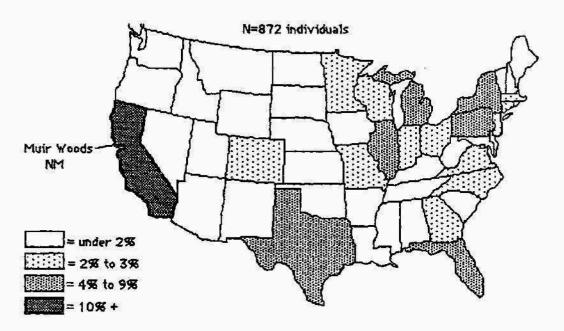


Map 1: Proportion of foreign visitors by country

Table 2: Proportion of visitors from foreign countries

N=217 individuals from foreign countries; individual country percentages do not equal 100 due to rounding.

Country	Number of individuals	% of foreign
Germany	43	20
United Kingdom (U.K.)	42	20
Canada	26	12
France	19	9
Switzerland	17	8
italy	14	7
Mexico	11	5
Australia	9	4
Japan	5	2
Venezuela	5	2
Israel	4	2
Belgium	3	1
Hong Kong	3	1
West Indies	3	1
Denmark	2	i
Hungary		1
Ireland	2 2	Ī
New Zealand	2	Í
Sweden	2	1
Other countries (3)	3	1



Map 2: Proportion of visitors from each state

Table 3: Proportion of visitors from each state

N=872 individuals; individual state percentages do not equal 100 due to rounding.

State	Number of individuals	% of visitors
California	266	30
Florida	52	6
New York	49	6
Michigan	36	4
Illinois	32	4
Texas	32	4
Pennsylvania	31	4
New Jersey	30	3
Connecticut	26	3
Massachusetts	26	3
Missouri	25	3
Virginia	23	3
Colorado	22	3
Minnesota	22	3
North Carolina	21	2
Ohio	20	2
Indiana	18	2
Wisconsin	16	2
Georgia	13	2
Other states (21)	112	13

C. Length of stay

Figure 5 shows that 46% of the visitors stayed two hours at Muir Woods. Twenty-two percent stayed one hour and 23% stayed three hours.

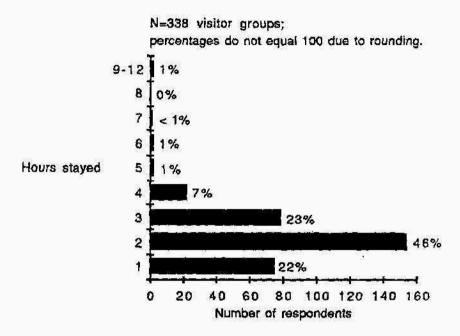


Figure 5: Number of hours visitors spent at Muir Woods

D. Activities

Figure 6 shows the proportion of visitor groups who participated in each activity during their visit. Common activities were a sightseeing trip to redwoods (91%), hiking for less than two hours (53%), and photography or other artistic activity (52%). Among the few "other" activities described, visitors listed shopping, breathing fresh air, and providing an educational tour for their children.

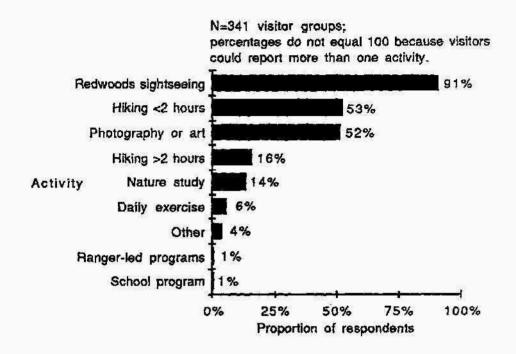


Figure 6: Proportion of visitor groups participating in each activity

E. Other Golden Gate NRA sites visited

Muir Woods visitors also visited other Golden Gate NRA sites, commonly Muir Beach (27%), Alcatraz (27%), Cliff House (20%) and Stinson Beach (19%), as Figure 7 shows.

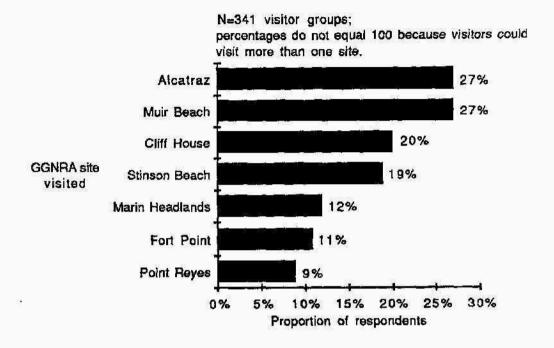


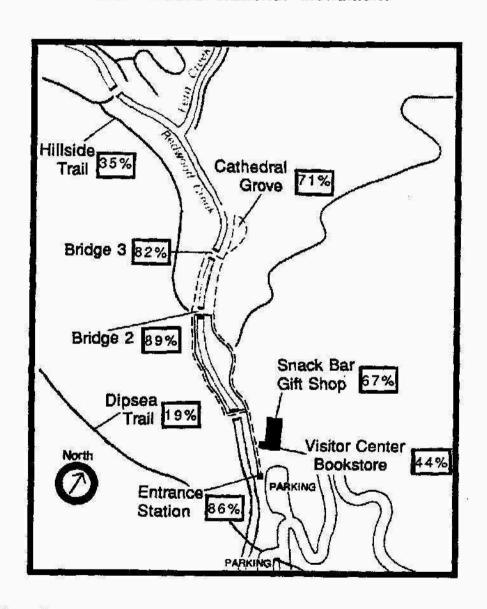
Figure 7: Proportion of visitors stopping at other Golden Gate NRA sites

F. Sites visited

Map 3 shows the proportion of visitor groups that visited selected sites at Muir Woods. Most visitors went to Bridge 2 (89%), the entrance station (86%), and Bridge 3 (82%).

N=341 visitor groups; percentages do not equal 100 because visitors could visit more than one site.

Muir Woods National Monument



Map 3: Proportion of visitors who visited each site

G. Expenditures

Fifty-nine percent of visitors spent \$1-50.00 for lodging, food, travel and other expenses in the San Francisco Bay Area on the day they visited Muir Woods (see Figure 8). As Figure 9 shows, the largest proportions of money were spent for lodging (38%) and food (30%).

The average <u>visitor group</u> expenditure for the day was approximately \$155.00; the average <u>per capita</u> amount spent was about \$43.00.

Ninety percent of the visitor groups had members who did not reside in the San Francisco Bay Area. Of the visitor groups who reported lodging expenditures, 37% spent \$51-100.00 for lodging on the night before their Muir Woods visit; 23% spent no money; and 22% spent \$101-150 (see Figure 10). The average lodging expenditure for these visitor groups was \$78.00.

Figures 11 and 13 show that visitor groups commonly spent up to \$25.00 for travel (71%) and "other" items (51%) in the San Francisco Bay Area on the day they visited Muir Woods. In contrast, most visitors (63%) spent up to \$50 for food, as Figure 12 shows.

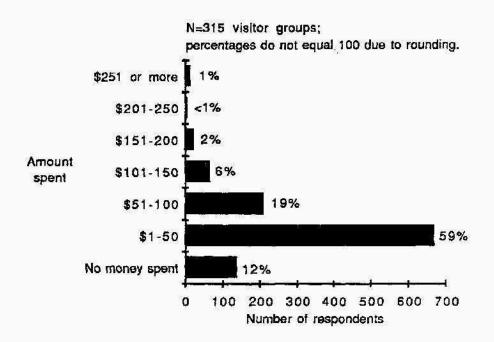


Figure 8: Total visitor expenditures



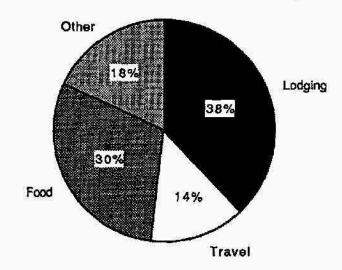


Figure 9: Proportion of visitor expenditures by category

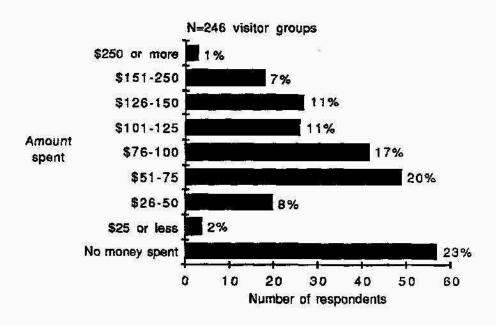


Figure 10: Total visitor expenses for lodging

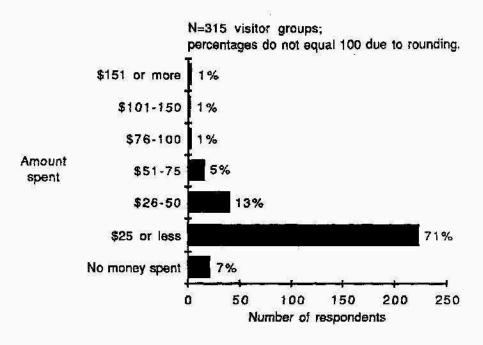


Figure 11: Total visitor expenses for travel

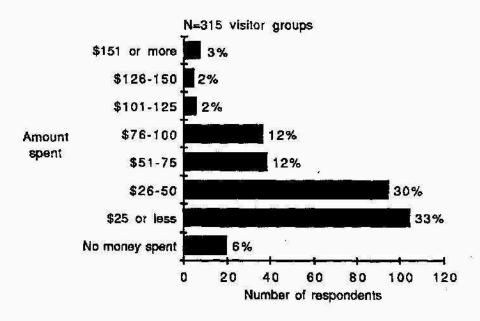


Figure 12: Total visitor expenses for food

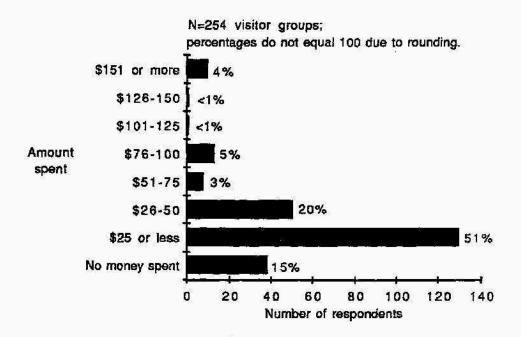


Figure 13: Total visitor expenses for "other" items

H. Interpretive or visitor service importance and quality evaluations

Visitors rated the importance of ten interpretive or visitor services and the quality of the services they used. Figure 14 shows the average importance and quality rating for each service. Services varied in importance, but all were rated above average in quality. Trail maps and interpretive trail signs were the most important services; visitor center exhibits were the highest quality service. On the average, ranger tours and the snack bar/gift shop were considered less important than the other services rated.

Visitors rated the services on a five point scale: 1=extremely important, 2=very Important, 3=moderately important, 4=somewhat important, and 5=not important. Figures 15-22 show that several services were considered "very" to "extremely important": interpretive trail signs (74%), trail maps (73%) and the park brochure (68%). Services receiving the highest "somewhat" to "not important" ratings were ranger tours (41%) and the snack bar/gift shop (35%).

Visitors also used a five point scale to rate the quality of the services they used: 1=very good, 2=good, 3=average, 4=poor, 5=very poor. Figures 23-30 show that several services were given high "good" to "very good" ratings: ranger tours (78%), the park brochure (76%), and trail maps (74%). Services receiving highest "poor" to "very poor" quality ratings were visitor center exhibits (12%) and trail maps (11%).

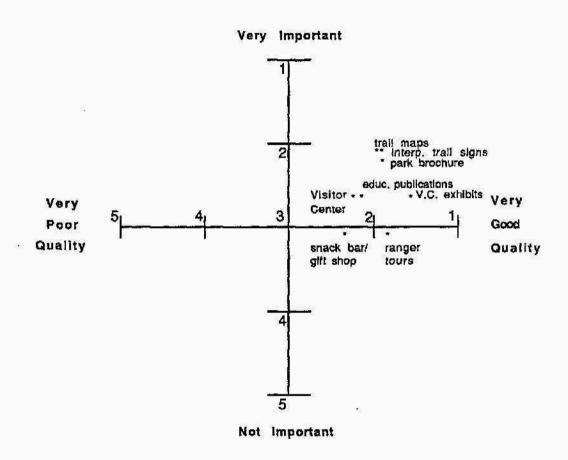


Figure 14: Visitor ratings of service importance and quality

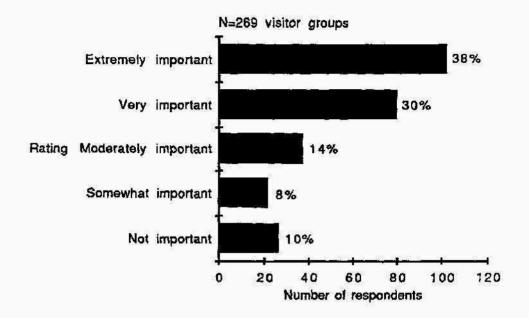


Figure 15: Importance ratings of park brochure

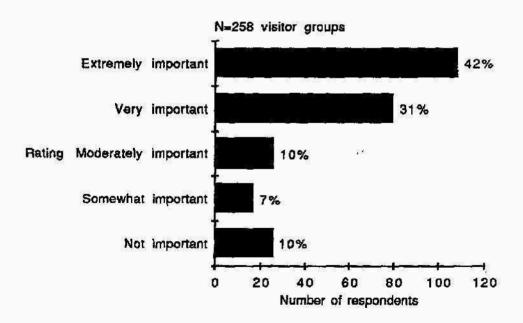


Figure 16: Importance ratings of trail maps

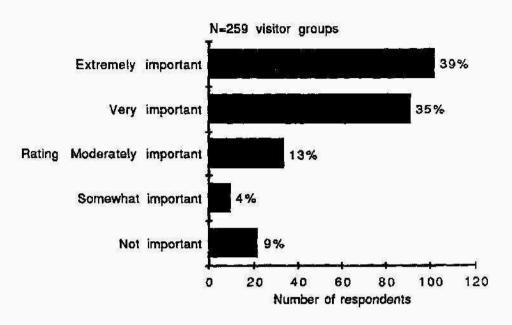


Figure 17: Importance ratings of interpretive trail signs

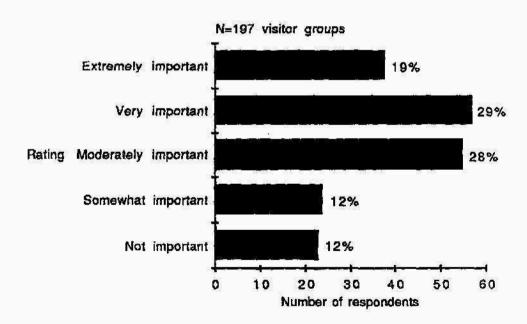


Figure 18: Importance ratings of visitor center

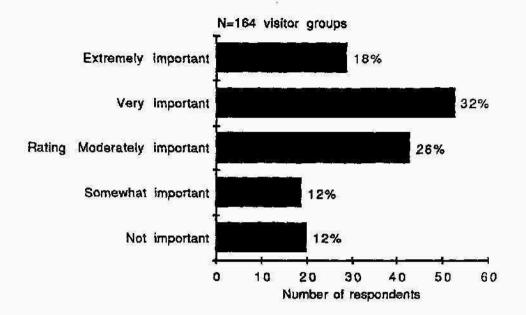


Figure 19: Importance ratings of visitor center exhibits

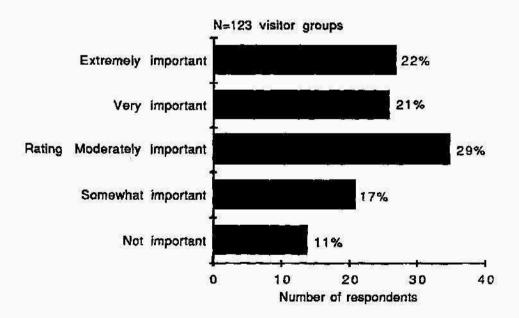


Figure 20: Importance ratings of educational publications

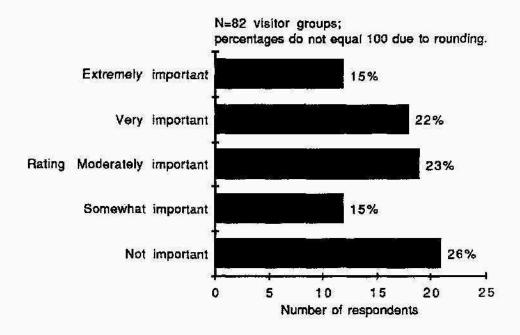


Figure 21: Importance ratings of ranger tours

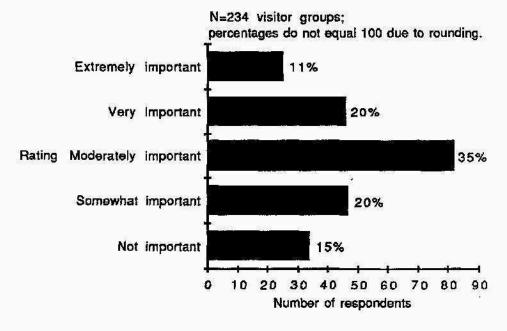


Figure 22: Importance ratings of snack bar/gift shop

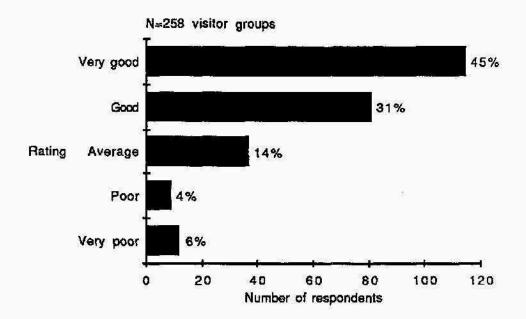


Figure 23: Quality ratings of park brochure

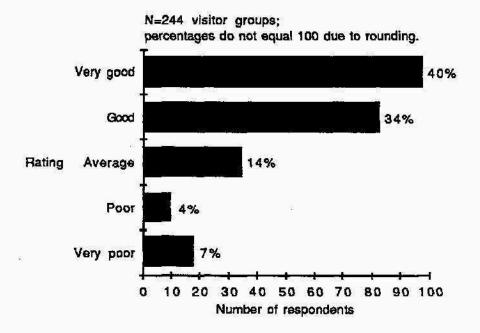


Figure 24: Quality ratings of trail maps

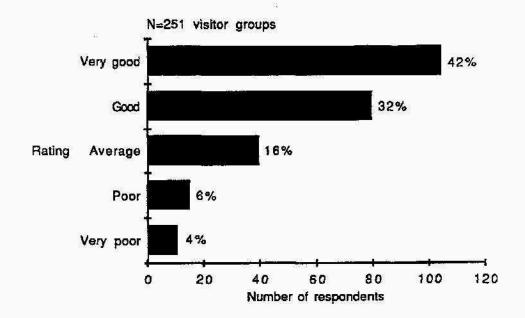


Figure 25: Quality ratings of interpretive trail signs

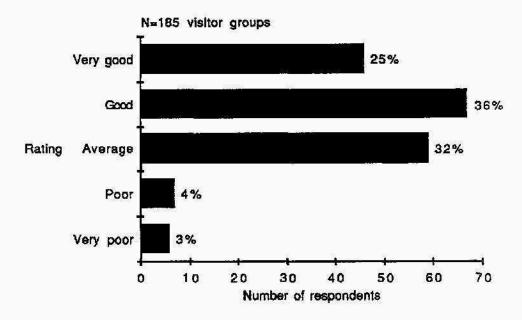


Figure 26: Quality ratings of visitor center

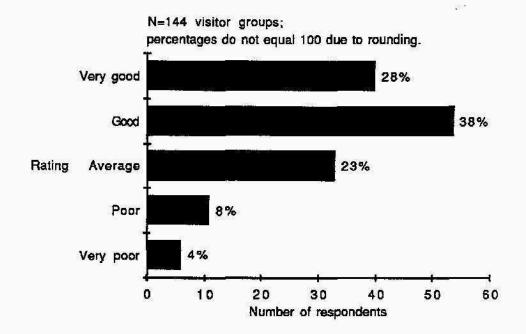


Figure 27: Quality ratings of visitor center exhibits

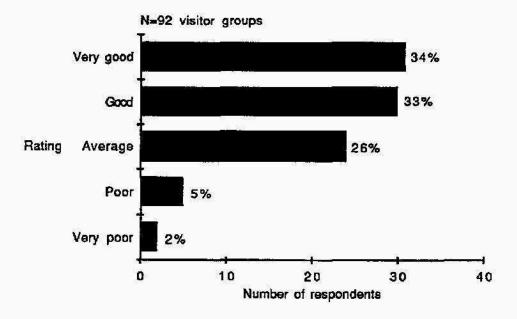


Figure 28: Quality ratings of educational publications

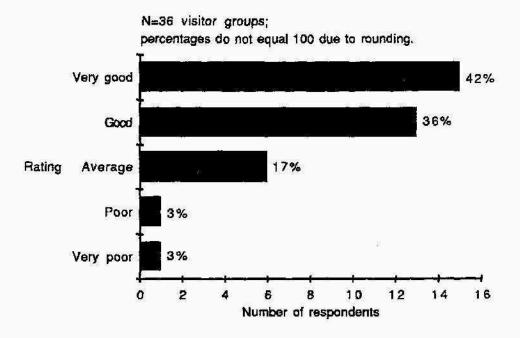


Figure 29: Quality ratings of ranger tours

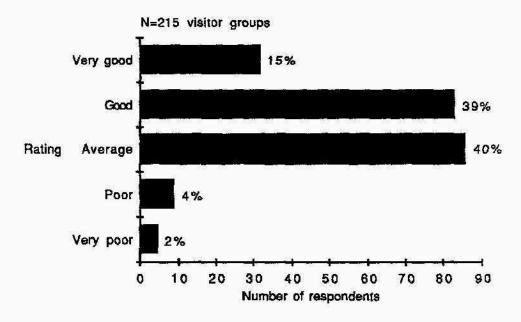


Figure 30: Quality ratings of snack bar/gift shop

I. Usefulness of future interpretive services

Figure 31 shows that a large proportion of visitors (43%) felt that publications (brochures, hiking maps, checklists, etc.) would be the most useful future interpretive service. The next most useful services would be audio-visual services (including exhibits, cassettes, videos, and car radio park information station), and ranger-led programs. The least useful future service would be information in newspapers, on television and radio (2%).

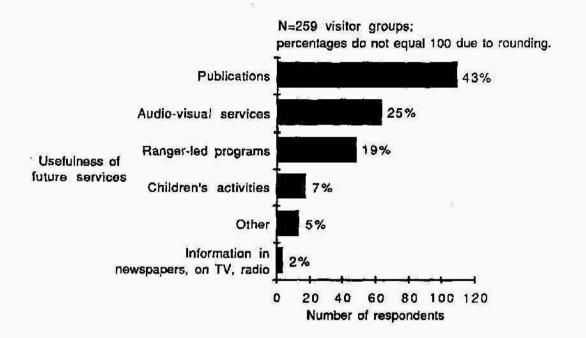


Figure 31: Usefulness of future interpretive services

J. Type of shuttle system preferred

Figure 32 shows that the majority of visitors (61%) preferred a shuttle system to Muir Woods during periods of heavy visitation over a year round shuttle (22%) or a weekend shuttle (17%).

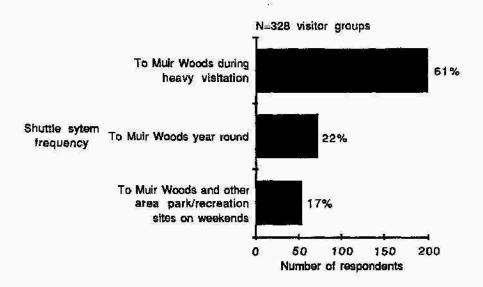


Figure 32: Use of future shuttle system

K. Reservation system preferences

Most visitors (76%) did not favor the potential use of a reservation system for Muir Woods during times of heavy visitation (Figure 33). Of those favoring use of a reservation system, most visitors want to reserve tickets by telephone (57%), or through hotels/travel agents (22%), as shown in Figure 34.

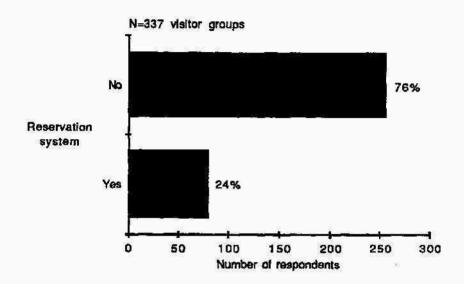


Figure 33: Use of future reservation system

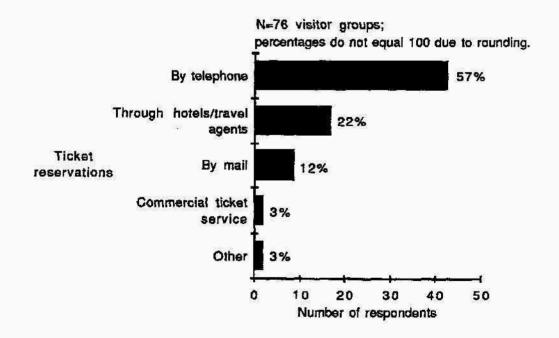


Figure 34: Preferences for reserving tickets

L. Information for planning visit

More visitors planned their visit to Muir Woods using personal advice (49%) than other sources of information, as Figure 35 shows. Others used travel guides and tour books (46%) and previous visits (40%).

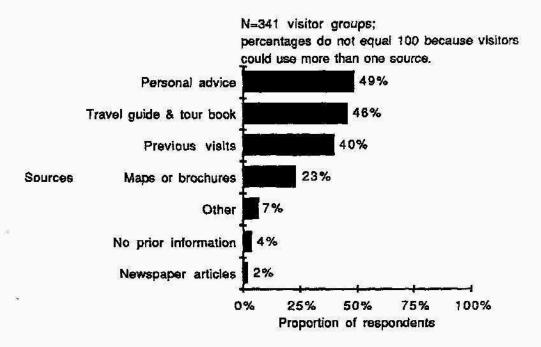


Figure 35: Proportion of visitors using each information source

M. Comment summary - Introduction

The separate Appendix of this report contains unedited visitors' comments. A summary of their comments appears below, and in the Appendix. Some comments offer specific suggestions on how to improve their visits; others describe what they enjoyed or did not enjoy.

Visitor Comment Summary

N=526 comments; many visitors made more than one comment.

Comment	Number of times mentioned
PERSONNEL	स्ताप्र
National Park Service	
Rangers friendly and helpful	14
Rangers informative	3
Other comments	4
INTERPRETIVE SERVICES	
Nonpersonal	
Provide tree statistics	14
Provide more information about woods	9
Brochure trail map confusingneeds Improved	7 5
Provide information on plants and wildlife	5
Explain ecology to encourage visitors to stay on trails	4 3 3 3 3 3 2 2 2 2 2
Need information on history	3
A spiritual experience	3
Use park as a trailhead to Mt. Tamalplas	3
Enjoyed interpretive signs	3
Provide Information on people important in park's histor	y 3
Need short video before entering park	2
Wanted more fire information	2
Enjoyed tree cross section	2
Want to know redwoods' growth conditions	2
Emphasize park's value to visitors	2
Provide advance information on hiking	
Other comments	25
Personal	
Would have liked guided tour	7
Buildings should be open longer	2 4
Other comments	4

FACILITIES AND MAINTENANCE General Well kept and clean 17 13 Need more parking Improve toilets 10 Glad of easy handicapped access 3 3 Need picnic areas near park 2 Park well designed 3 Other comments Roads and Trails 8 Need better trail directional signs 6 Access road too dangerous 3 Need signs requesting quiet Trail should not be paved 2 2 Trails need mileages indicated 2 Provide more benches along trail 2 Need faster clearing of downed trees on trails 2 Need more trails Other comments 8 **POLICIES** Glad no fee Could charge entrance fee Other comments RESOURCE MANAGEMENT 16 Keep it natural and thanks for preserving Too crowded 5 Woods not crowded or noisy 4 5 Restrict number of visitors--don't overcrowd 2 Glad reservations not required 4 Other comments Shuttle System 3 Need shuttle Need shuttle during heavy visitation 3 Other comments 3 CONCESSIONS

Need larger gift shop/snack bar

Other comments

2

6

VISITOR SERVICES PROJECT

I nanks for survey	2
Thanks for reminder postcard	2
ş.	
GENERAL IMPRESSIONS	
Enjoyed visit	70
Beautiful	42
Quiet, peaceful and relaxing	20
Thankskeep up good work	16
Awe inspiring	13
Hope or plan return visit	10
Not enough time	10
Enjoyed seeing animals	10
Park well managed	8
Children impressed by trees	8 6 5 5 5 4
Enjoyed hiking	5
Not enough time allowed on bus tour	5
Return visit	5
Enjoyed peaceful early morning visit before crowds	4
Recommend visit to others	3
Always bring our visitors here	3
Children learned from visit	3
Like site availabilityproximity to city	3
Learned about redwoods	3 3 2 7
Other comments	7

MENU FOR FURTHER ANALYSIS

Park personnel who wish to see other tables, graphs, and maps to learn more about their visitors may request such information from the VSP. Two kinds of analyses are available:

- 1) Two-way comparisons compare two characteristics. For example, to learn about the activities of a particular age group, request a comparison of activity by age group; to learn how total expenditures varied among group types, request a comparison of total expenses by group type.
- 2) Three-way comparisons compare a two-way comparison to a third characteristic. For example, to learn about the site activities of visitor group types, request a comparison of (activity by site visited) by group type; to learn about age group participation in a site activity, request a comparison of (age group by activity) by site visited.

Consult the complete list of characteristics from Muir Woods visitors; then write those desired in the appropriate blanks on the order form. Two order forms follow the example below.

SAMPLE

An Ylali Step	slyde Order Form or Bervices Project art 27 (Mail Woods)	
		<u> Mariania</u>
Group size . Size	withed sisted Services of	espous Scylish dinastra Scylyk automatic
- Age - Siero residence - Tol - Siero residence - Louis - Louis - Fe - Entry day - Longth of stay	In expenses Aging expenses Source Source Source Their expenses Iphes will in the appropriate	variables from the shows list
- draw gray	by by the soprop	hate variables from the above list) by of included a fittern. by
		300-11.H
Special instruction	nama de fatte	
	College of Forestry, University to	Studies Unit ie, and flange Sciences of Make the \$3843

Analysis Order Form Visitor Services Project Report 27 (Muir Woods)

Person requesting analysis: Phone number (commercial): The following list specifies all of the variables available for comparison from the survey conducted in your park. Consult this list for naming the characteristics interest when requesting additional two-way and three-way comparisons. Group size Activity Future interpretive service Group type Site visited Service/facility importance Age Other sites visited Service/facility quality State residence Total expenses Number of visits Lodging expenses Reservation system Reservation system Consult of stay Two-way comparisons (please write in the appropriate variables from the about by by by by by by by by	ne visito of
The following list specifies all of the variables available for comparison from to survey conducted in your park. Consult this list for naming the characteristics interest when requesting additional two-way and three-way comparisons. Group size Activity Future interpretive service Group type Site visited Service/facility importance Age Other sites visited Service/facility quality State residence Total expenses Shuttle system Reservation system Entry day Food expenses Source of Information Length of stay Other expenses Two-way comparisons (please write in the appropriate variables from the about by by by Three-way comparisons (please write in the appropriate variables from the about by by by	ne visito of
survey conducted in your park. Consult this list for naming the characteristics interest when requesting additional two-way and three-way comparisons. Group size Activity Future interpretive service Service/facility importance Service/facility quality State residence Total expenses Number of visits Lodging expenses Reservation system Entry day Food expenses Source of Information Length of stay Other expenses Two-way comparisons (please write in the appropriate variables from the abort by by Dy Three-way comparisons (please write in the appropriate variables from the abort by Dy Three-way comparisons (please write in the appropriate variables from the abort by Dy Three-way comparisons (please write in the appropriate variables from the abort by Dy Three-way comparisons (please write in the appropriate variables from the abort by Dy Three-way comparisons (please write in the appropriate variables from the abort by Dy Three-way comparisons (please write in the appropriate variables from the abort by Dy	ne visito of
 Group type Site visited Age Other sites visited Service/facility quality State residence Total expenses Shuttle system Number of visits Lodging expenses Food expenses Source of Information Length of stay Other expenses Two-way comparisons (please write in the appropriate variables from the aboraby by by Three-way comparisons (please write in the appropriate variables from the aboraby by Three-way comparisons (please write in the appropriate variables from the aboraby	
 Age Other sites visited Service/facility quality State residence Total expenses Shuttle system Number of visits Lodging expenses Reservation system Entry day Food expenses Source of Information Length of stay Other expenses Two-way comparisons (please write in the appropriate variables from the aboraby by by by Three-way comparisons (please write in the appropriate variables from the aboraby	
State residence	
Number of visits	
Entry day Food expenses Other expenses Two-way comparisons (please write in the appropriate variables from the about by by by Three-way comparisons (please write in the appropriate variables from the about by	
Length of stay Other expenses Two-way comparisons (please write in the appropriate variables from the about by by by by Three-way comparisons (please write in the appropriate variables from the about by by by by by by three-way comparisons (please write in the appropriate variables from the about by	
Two-way comparisons (please write in the appropriate variables from the about by by by Three-way comparisons (please write in the appropriate variables from the about by by by three-way comparisons (please write in the appropriate variables from the about by by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate variables from the about by three-way comparisons (please write in the appropriate way appropr	
byby	
Three-way comparisons (please write in the appropriate variables from the ab	
Three-way comparisons (please write in the appropriate variables from the ab	
	ove list)
byby	2002 00 100
byby	
Special instructions	

Mail to:

Cooperative Park Studies Unit
College of Forestry, Wildlife, and Range Sciences
University of Idaho
Moscow, Idaho 83843

Analysis Order Form Visitor Services Project Report 27 (Muir Woods)

alysis: nercial):	
nercial):	
	V VIII - LAN STAN DAVINGEN STEEL
your park. Consult this	es available for comparison from the visito list for naming the characteristics of and three-way comparisons.
Activity	Future Interpretive service
Site visited	Service/facility importance
 Other sites visited 	 Service/facility quality
Total expenses	Shuttle system
- Lodging expenses	Reservation system
 Food expenses 	 Source of Information
 Other expenses 	
ns (please write in the	appropriate variables from the above list
by	by
by	by
100 E 100 E	
THE THE PARTY OF T	The state of the s
	Activity Site visited Other sites visited Total expenses Lodging expenses Food expenses Other expenses (please write in the aby

Mail to:
Cooperative Park Studies Unit
College of Forestry, Wildlife, and Range Sciences
University of Idaho
Moscow, Idaho 83843

QUESTIONNAIRE

Muir Woods Visitor Study Golden Gate National Recreation Area





The Visitor Services Project



United States Department of the Interior

NATIONAL PARK SERVICE GOLDEN GATE NATIONAL RECREATION AREA FORT MASON, SAN FRANCISCO, CALIFORNIA 94125

August, 1989

Thank you for taking your time to participate in this study. Our objectives are to learn about the expectations, opinions, and interests of visitors to Muir Woods Hational Monument, a part of Golden Gate National Recreation Area. The study will assist us in our efforts to better manage Muir Woods, and to serve you, the

This questionnairs is only being given to a select number of visitors. Your participation is very important! It should only take a few minutes of your time after your visit to Muir Woods.

When your visit is over, please complete the questionnaire. Then, seal it with the sticker provided on the last page and simply drop it in any U.S. mailbox.

If you have any questions, please contact Dr. Gary E. Machlis, Sociology Project Leader, Cooperative Park Studies Unit, University of Idaho, Moscow, Idaho 93843.

We appreciate your help.

Sincerely,

Brian O'Meil General Superintendent

DIRECTIONS

One adult in your group should complete the questionnaire. It should only take a few minutes. When you have completed the questionnaire, please seal it with the sticker provided and drop it in any U.S. mailbox. We appreciate your help.

When did you and your group first enter Muir Woods National Monument this visit?

Please circle the appropriate day of the week:

S Sa

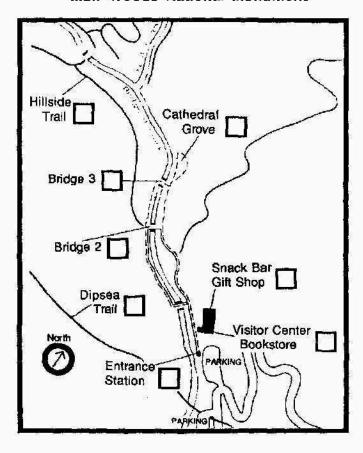
PLEASE GO ON TO NEXT PAGE



PLACES YOU VISITED

 On the map below, please indicate the places you and your group visited in Muir Woods National Monument. Simply check (√) the box beside each place you visited.

Muir Woods National Monument



YOUR ACTIVITIES

	on the list below, please check all of the activities that you and your group did in Muir Woods National Monument. Please check (✓) all that apply.
	SIGHTSEEING TRIP TO REDWOODS
	NATURE STUDY
	RANGER-LED PROGRAMS
	SCHOOL PROGRAM
	PHOTOGRAPHY OR OTHER ARTISTIC ACTIVITY
	HIKE MORE THAN 2 HOURS
	HIKE LESS THAN 2 HOURS
	DAILY EXERCISE
	OTHER (Please describe:)
3.	During this visit, where did you go in Golden Gate National Recreation Area? Please check (J) all that apply.
	MUIR BEACH
	STINSON BEACH
	MARIN HEADLANDS
	ALCATRAZ
	CLIFF HOUSE
	FORT POINT
	POINT REYES
	PLEASE GO ON TO NEXT PAGE

1. a)	During this visit did you and your group use any of the following interpretive or visitor services at Muir Woods National Monument.
	Please mark each service from 1 to 5 (1= EXTREMELY
	IMPORTANT, 2= VERY IMPORTANT, 3= MODERATELY
	IMPORTANT, 4= SOMEWHAT IMPORTANT, 5= NOT
	IMPORTANT

 Next, rate the quality of each service you or your group used during this visit to Muir Woods National Monument. Please mark each service used from 1 to 5 (1= VERY GOOD, 2= GOOD, 3= AVERAGE, 4= POOR, 5= VERY POOR).

faw important (1-5)	1?	What quality?
	PARK BROCHURE	
	TRAIL MAPS	n a sar s a
2 1 (2-1) (3-1	INTERPRETIVE TRAIL SIGNS	(200 - 2000)
3 81 - 291 9	VISITOR CENTER	3 - 22 - 2 7
	VISITOR CENTER EXHIBITS	
V . 1	EDUCATIONAL PUBLICATIONS	in now a s e
2 4 - 142 - 14 2	RANGER TOURS	
	SNACK BAR/GIFT SHOP	2

5. Do any members of your group reside outs	ide the San Francisco area?
YES	NO
	discond
a) If they stayed in the San Francisco Bay A	1-1-2-24-1-2-2
on the night before their visit to Muir Wo	ods,
how much did they spend for lodging?	p) 507
\$	
	•
 b) On the day of your visit to Muir Woods, he group spend for travel, food and other it Area? Please write "0" if you did not spend. 	terns in the San Francisco Bay
	SAN FRANCISCO BAY AREA
TRAVEL (gas, bus fare, etc.)	\$
FOOD (restaurant or self-prepared)	\$
OTHER (film, gifts, etc.)	\$
PLANNING FOR THE	FUTURE
 There are plans to add additional interpreti- National Monument. Which of the following you and your group? Please check (/) or 	g would be most useful to
PUBLICATIONS (brochures,	hiking maps, checklists)
AUDIO-VISUAL SERVICES (car radio park information	
RANGER-LED PROGRAMS	
CHILDREN'S ACTIVITIES	
INFORMATION IN NEWSPAR	PERS, ON TV, RADIO
OTHER (Please describe:	
PLEASE GO ON TO NEXT	PAGE

sidered to reduce

a)	A shuttle system is being considered to transport people to Muir Woods National Monument from a starting point away from the park. Which one of the following alternatives would you and your group prefer? Please check (/) one.
	SRUTTLE TO MUIR WOODS DURING HEAVY VISITATION
	SHUTTLE TO MUIR WOODS YEAR ROUND
	SHUTTLE TO MUIR WOODS AND OTHER AREA PARK/RECREATION SITES ON WEEKENDS
b)	Would you and your group favor the use of a reservation system for Muir Woods National Monument during times of heaviest visitation?
	YES NO - GO ON TO QUESTION 8
	How would you and your group prefer to reserve tickets? Please check (/) one alternative.
	BY TELEPHONE
	BY MAIL
	THROUGH HOTELS AND TRAVEL AGENTS
	COMMERCIAL TICKET SERVICE
	OTHER (Please describe:

YOU AND YOUR OPINIONS

	DID NOT GET INFORMATION PRIOR TO VISIT
	OTHER (Please describe:)
9	How much time did you and your group spend in Muir Woods National Monument this visit?
	NUMBER OF HOURS
10	How many people were in your group?
	NUMBER OF PEOPLE
	PLEASE GO ON TO NEXT PAGE

11.	What kind of group w	ere you wit	h?	
	ALONE			
	FAMILY		22	
	FRIENDS	S		
	FAMILY	AND FRIEN	IDS	
	GUIDED	TOUR GRO	DUP	
	OTHER	(Please des	cribe:	
12.	For you and your gro	up, please	Indicate:	
	1) your age on your l	ast birthday		
	2) the zip code of you other than the country), and	ır permane United Sta	nt residence (if you a les, please give the i	are from a country name of that
	3) the number of time including this	as you have <u>visit</u> .	visited Muir Woods	National Monument
		AGE	ZIP CODE (country)	# TIMES VISITED
	YOURSELF		*	
	MEMBER #2	0 1 - 1 0 - 5	, t. v. ali, . ali, . ali, . ali, . ali	
	MEMBER #3	·		
	MEMBER #4	19 -3100 - 18 00 - 3		
	MEMBER #5	2 44 35 2 3	***	
	additional members	18		
				3103245 - Second contri

						a: a
	22 2 24	500.4T0			2 2	A
OF 1509	30 - 6841	NA TE	7,873	EN 1707/9809	12.0	- R - B - D
						\$ 200
					232400	
121 99	96263 9675A-759W-	Silve S		25 3594	N. 25 752050	AAR WARRENGT TO
		8 0 57		- 0		
1011 110 1 0	575000 490 9			40.		
						-
	**************************************	<u> </u>			2012/01/03	i de la companya de l
25000	¥¥		-700723CH			
		***	1000			
28 324	590000 NC 16964600 000000		10 TO 100			
- (1 - 1)		385.00		2226	W \$25550	38
	20 TO STORY		77 -7 75 %		-	
					376177	
<u> </u>		W N			<u> </u>	

Thank you for your help! Please seal the questionnaire with the sticker provided and drop it in any U.S. mailbox.

STAMP

OFFICIAL BUSINESS

Visitor Services Project
Cooperative Park Studies Unit
National Park Service
Department of Forest Resources
College of Forestry, Wildlife and
Range Sciences
University of Idaho
Moscow, Idaho 83843

Publications of the Visitor Services Project

A number of publications have been prepared as part of the Visitor Services Project. Reports 1-4 are available at cost from the University of Idaho Cooperative Park Studies Unit upon request. All other reports are available from the respective parks in which the studies were conducted.

Report # Title

- Mapping interpretive services: A pilot study at Grand Teton National Park, 1983.
- Mapping Interpretive services:
 Identifying barriers to adoption and diffusion of the method, 1984.
- Mapping interpretive services: A follow-up study at Yellowstone National Park and Mt. Rushmore National Memorial, 1984.
- Mapping visitor populations: A pilot study at Yellowstone National Park, 1984.
- North Cascades National Park Service Complex, 1985.
- Crater Lake National Park, 1986.
- Gettysburg National Military Park, 1987.
- Independence National Historical Park, 1987.
- Valley Forge National Historical Park, 1987.
- Colonial National Historical Park, 1988.
- 11. Grand Teton National Park, 1988.
- Harpers Ferry National Historical Park, 1988.

Report # Title

- 13. Mesa Verde National Park, 1988.
- 14. Shenandoah National Park, 1988.
- 15. Yellowstone National Park, 1988.
- Independence National Historical Park: Four Seasons Study, 1988.
- Glen Canyon National Recreation Area, 1989.
- Denali National Park and Preserve, 1989.
- 19. Bryce Canyon National Park, 1989.
- Craters of the Moon National Monument, 1989.
- 21. Everolades National Park, 1989.
- Statue of Liberty National Monument, 1990.
- 23. The White House Tours, President's Park, 1990.
- 24. Lincoln Home National Historic Site, 1990.
- 25. Yellowstone National Park, 1990.
- 26. Delaware Water Gap National Recreation Area, 1990.
- 27. Muir Woods National Monument, 1990.

For more information about the Visitor Services Project, please contact Dr. Gary E. Machlis, University of Idaho Cooperative Park Studies Unit, College of Forestry, Wildlife and Range Sciences, Moscow, Idaho 83843 or call (208) 885-7129.